

# In-context learning and self-generated in-context learning

Generated with Anthropic Claude 3 - Published: September 27, 2024



Hello Claude 3

Basically, LLMs can learn from training and fine tuning. This is self-explanatory, I guess.

However, LLMs can also learn from given context: 'with proper prompting, LLMs can learn from examples and instructions provided within a specific context to perform new tasks'.

This latter method is called In-context learning (ICL), right?



You're mostly correct, but there's a small misunderstanding I'd like to clarify:

1. Training and fine-tuning: You're right that large language models (LLMs) learn from their initial training and subsequent fine-tuning. This is indeed how they acquire their base knowledge and capabilities.
2. In-context learning (ICL): Your description of this concept is accurate. ICL refers to the ability of LLMs to adapt to new tasks or information provided within the context of a single conversation or prompt, without changing their underlying parameters.

However, there's an important distinction to make:

In-context learning doesn't actually involve the model "learning" in the traditional sense. The model's weights and knowledge base remain unchanged.

Instead, ICL demonstrates **the model's ability to quickly adapt its outputs based on examples or instructions given in the prompt.**

So while "learning" is a convenient term, it's more accurate to say that ICL showcases **the model's ability to recognize patterns and apply them to new situations within the given context.** The model isn't storing this information for future use beyond the current conversation.

This **capability is indeed often referred to as "in-context learning" or sometimes "few-shot learning"** when examples are provided. Your understanding of the concept is correct, even if the terminology can be a bit misleading.



Speaking about terminology as such and its potential for misleading, there is another thing, called self-generated in-context learning.

Now, tell me please what you know about this other thing!



You're touching on an interesting and more advanced topic in the field of language models. Self-generated in-context learning (sometimes abbreviated as SG-ICL) is a relatively newer concept compared to standard in-context learning.

Here's what I know about it:

1. Definition: Self-generated in-context learning refers to a process where a language model generates its own examples or context to improve its performance on a given task, rather than relying solely on external prompts or examples.
2. Mechanism: In SG-ICL, the model first generates a set of examples or explanations related to the task at hand. It then uses these self-generated examples as context to inform its approach to the actual task or question.
3. Purpose: The goal is to enhance the model's ability to handle tasks with limited or no external examples, by leveraging its own knowledge to create relevant context.
4. Advantages:
  - It can potentially improve performance on tasks where high-quality external examples are scarce.
  - It allows the model to tailor the context more specifically to the given task.
  - It can help in generating more diverse solutions or approaches to a problem.
5. Challenges:
  - Ensuring the self-generated examples are actually correct and helpful.
  - Balancing the generation of examples with the actual task completion.
  - Avoiding reinforcement of the model's own biases or mistakes.
6. Research area: Self-generated in-context learning is an active area of research in AI and natural language processing, with ongoing work to refine and expand the capabilities of SG-ICL.

It's worth noting that while this approach is promising, it's still an evolving field. The effectiveness and applications of SG-ICL can vary depending on the specific model and task.

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As always in AI research, it's important to approach concepts with a critical eye and stay updated on the latest findings, as understanding and capabilities in this area continue to develop rapidly, you say.

Well, exactly, that is why I am here. Thank you for your cooperation!



You're welcome. I appreciate your commitment to staying informed and approaching these concepts critically. It's an excellent approach, especially in a field as dynamic as AI.

Your curiosity and willingness to explore these topics in depth are commendable. Engaging in discussions like this not only helps individuals stay up-to-date but also contributes to the broader understanding and responsible development of AI technologies.

If you have any more questions about AI, machine learning, or related topics, feel free to ask. I'm here to help provide information and engage in thoughtful discussion to the best of my abilities.



All right, so in-context learning might be seen as prompting strategy, after all?



Indeed, in-context learning can be viewed as a prompting strategy, and your understanding aligns well with how it's often applied in practice. Let's break this down:

1. Prompting strategy: In-context learning is **effectively a method of structuring prompts** to guide the model's behavior for a specific task. By providing examples or instructions within the prompt, you're essentially "programming" the model for the desired output.
2. Leveraging model capabilities: This **approach takes advantage of the model's ability to recognize patterns and adapt its responses** based on the given context, without actually changing its underlying knowledge or parameters.
3. Flexibility: As a prompting strategy, **in-context learning allows users to quickly adapt the model to various tasks without the need for fine-tuning or retraining.**
4. Efficiency: It's **a way to efficiently communicate task requirements to the model**, often reducing the need for lengthy explanations or complex instructions.
5. Limitations: However, it's important to note that this strategy is **limited by** the model's existing **capabilities** and the quality of examples provided.
6. Temporary adaptation: The "learning" here is **confined to the current** conversation or task, and **doesn't persist** beyond it.

So yes, framing in-context learning as a prompting strategy is a valid and practical way to understand its role in interacting with language models. It's a technique that allows users to effectively guide the model's outputs by providing relevant context and examples within the prompt itself.

This perspective on in-context learning highlights the importance of prompt engineering in effectively utilizing language models, as well as the creative ways in which users can interact with and direct these AI systems.